

2020-2021 Choices for Students...



Running Start Program Guidelines



Vancouver Public Schools
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Vancouver, WA 98661
360.313.1000



Vancouver Public Schools
Imagine what you can learn.

Running Start

The Running Start Program provides a junior or senior in high school the opportunity to take courses at community colleges or technical colleges as part of the high school program. Credits received from transfer level (100 and 200) college courses count toward both high school graduation and community college degree programs.

The following is to assist students and parents in determining if Running Start classes are appropriate for them.

- Students and parents should be aware when a student participates in a Running Start class, that student is starting a permanent college transcript which includes a college GPA.
- Grades received at Clark College in Running Start classes will be used in computing the student's high school GPA. Marks/grades issued by Clark College cannot be changed or altered by the high school.
- The transcript must show the course(s) attempted at Clark College.
- State four-year institutions recognize community/technical college credits. Some in-state private colleges and out-of-state universities do not recognize college credit taken during high school. All Running Start students are advised to check with the four-year college they plan to attend to be sure their credits will be accepted.
- The high school will not issue attendance, progress, or grade reports for classes taken in Running Start at Clark College. The college communicates with students regarding Running Start classes (not parents).

Entrance into the Program

- Starting in the fall of their sophomore or junior year, students are encouraged to schedule an appointment with their school counselor to discuss the advantages and disadvantages of the Running Start program and their High School and Beyond Plan.
- Starting in January of their sophomore or junior year, interested students should (1) attend a Running Start Information Night at Clark College, (2) apply for admissions to Clark College, (3) pay the application fee, (4) receive their Student ID Number, and (5) submit proof of qualification to the Running Start Office. In addition, juniors and seniors may apply in October for winter quarter entry and December for spring quarter entry.
- To be admitted to the Running Start program, students must have completed the sophomore year in high school and have earned at least 12 high school credits. To qualify, students must have one of the following: (1) a cumulative 2.75 G.P.A.; (2) Smarter Balanced scores of 3 or 4 on the Math (and B or better in Algebra 2+) or English tests; (3) ALEK math test score or English Readiness Assessment at the college level; or (4) ACT score of 19+ or an SAT score of 510+.

Major Elements of Running Start

- The maximum length of enrollment in the community college is two years (six quarters) for a Grade 11 student and one year (three quarters) for a Grade 12 student. Once enrolled, the student must maintain a college GPA of 2.0.
- High School and Running Start classes must be scheduled to **NOT** overlap or require missing all or part of either class.
- Running Start students must be enrolled in a participating school district, **receive prior confirmation** of credit transferability from the district, and be accepted by the community college or vocational college within normal admission standards. (Home school students must have an Intent to Home School form on file at district office before enrolling at the high school to access Running Start.)
- A school district must grant academic credit to a pupil enrolled in a Running Start course for high school credit if the pupil successfully completes the course. If no comparable course is offered by the school district, the school district superintendent shall determine how many credits to award for the course.
- Transportation, as well as books and lab fees, to and from the community college or technical college are the responsibility of the student and parent/guardian. Students who qualify for free/reduced-price lunches **may** qualify for book funding at Clark College.
- In accordance with RCW 28B.50.535, student who earn an AA through Running Start may also earn a high school diploma from the college. Students and parents interested in this option must meet with a high school counselor to sign a district diploma waiver.
- Being a Running Start student requires **planning ahead**. Many of the “Acceptable Equivalent Courses” are offered only one quarter per year. Make sure to plan not only for fall quarter, but winter and spring as well.

If you have any questions regarding Running Start, please call the Running Start office at Clark College 360.992.2842.

Entrance into the Program...continued

- Qualified students must meet with their high school counselor to forecast any courses to be used to meet high school requirements. Students wanting to use Running Start courses to meet art, C.T.E. or P.E./health graduation requirements must receive counselor approval prior to forecasting. Without prior-approval, course work taken that is not listed on the equivalency chart will be transcribed as elective credit. It is expected that most students will have completed the basic graduation requirements of art, C.T.E. and P.E./health during their freshman and sophomore year, so approval for Running Start courses to supersede high school coursework will be limited to special circumstances.
- Students must attend a New Student Orientation with college representatives.

After Entering the Program

- Students will be treated as college students while in attendance at community college. Parents do not have access to information about college attendance and grades.
- Students will be treated as a high school student while in attendance at high school.
- To continue, students must maintain a minimum college grade point average of 2.0.
- For all other courses, the Chief of Secondary Education will evaluate and determine course comparability and determine how many credits to award for the course(s) requested.
- A junior is defined as any student who has completed four (4) semesters of high school, and at least 12 high school credits.
- The following credit equivalencies have been established by our Running Start committee:

Clark College Credit	High School Credit Equivalence
1	.20
2	.40
3	.60
4	.80
5+	1.00

The credit equivalences are the same for all Vancouver School District high schools.

Vancouver Public Schools Acceptable Equivalent Courses for 2020-2021

- The Vancouver Public Schools only guarantees to accept the following courses as equivalent courses to meet English, social studies, math and science graduation requirements. All other Running Start course work will be applied to elective credits unless prior approval is obtained from your school counselor.
- For English and social studies, two terms are required. Students will earn more than the minimum required credits. Not all courses are available every quarter.

English 11: two classes required, consisting of one composition and one American literature. ENGL 101 is required for 200 Level ENGL courses.

_____ English 11 at High School (for the full year)		
Or choose one from this column		And one from this column
_____ ENGL& 101 English Composition	_____ ENGL 136 Intro to N.A. Literature _____ ENGL 244, 245, 246, 269, or 270 American Literature	_____ ENGL 267 American Multiethnic Literature _____ ENGL 271 Pacific Northwest Literature

English 12: two classes required, consisting of one composition and one literature. ENGL 101 is required for 200 Level ENGL courses.

_____ English 12 at High School (for the full year)		
Or choose one from this column		And one from this column
_____ ENGL& 101 (if not used for Jr. year) or 102 English Composition (requires a C or better in ENGL& 101) _____ ENGL 103 Advanced Composition _____ ENGL 105 English Grammar _____ ENGL 108 Writing About Film _____ ENGL 109 Writing About Science (requires a C or better in ENGL& 101) _____ ENGL 110 Composition for Literature (requires a C or better in ENGL& 101) _____ ENGL 160 Writing for the Web _____ ENGL 235 Technical Writing	_____ ENGL 127 Creative Non-Fiction Writing _____ ENGL 131 Intro to Poetry _____ ENGL 132 Intro to Drama _____ ENGL 133 Intro to Fiction _____ ENGL 140 Women in Literature _____ ENGL 141 Film as Literature _____ ENGL 143 Science Fiction and Fantasy _____ ENGL 145 Detective Fiction _____ ENGL 150 Intro to Classical Mythology _____ ENGL 156 Intro to Novel _____ ENGL 175 Intro to LGBTQ Studies _____ ENGL 254, 255, 256, 261, or 262 World Lit. _____ ENGL 264, 265, or 266 British Literature _____ ENGL 272 Intro to Shakespeare	

Washington State History: for students that have yet to meet the WSH requirement.

_____ HIST& 214 Pacific Northwest History (not offered every quarter)

United States History: two classes required, one from each section.

_____ U.S. History at High School (for the full year)		
Or choose one from this column		And one from this column
_____ HIST& 146, 147, or 148 U.S. History	_____ POLS 111 American National Government and Politics _____ SOC 131 Race and Ethnicity in the U.S. _____ HIST& 146, 147, or 148 U.S. History	_____ HIST& 215 Survey of Women in U.S. History _____ HIST 219 Native American History _____ HIST 275 African American History

Contemporary World Problems: two classes required, one from each section. (At least one of the two must be *ECON 101, 120, BUS 105, or POLS& 203)

_____ CWP at High School (for the full year)		
Or choose one from this column		And one from this column
_____ POLS 111 American Government _____ POLS 131 State and Local Government _____ WS 201 Women Around the World _____ POLS 203 International Relations	_____ GEOG& 207 Economic Geography _____ POLS 220 Geopolitics of the Middle East	_____ ECON 101 Intro to Economics _____ BUS 105 Intro to International Business _____ ECON 110 Intro to the Global Economy _____ ECON 120 International Economics (pre-req Econ 101) _____ ECON 201 Micro Economics _____ ECON 202 Macro Economics _____ POLS& 203 International Relations

Math:

Any 100+ math class may count for a 3rd or 4th year of math based on the student's interests and the High School and Beyond Plan. Students are encouraged to talk to their Clark Advisor and choose classes that are appropriate for their Program of Study.

Science: _____ Any 100 level or above in Biology, Chemistry, Physics or Geology may be applied toward Science graduation requirements.	Fine Arts: <input type="checkbox"/> Complete <i>or</i> <input type="checkbox"/> IP _____	Health: <input type="checkbox"/> Complete <i>or</i> <input type="checkbox"/> IP _____
World Language or PPR: <input type="checkbox"/> Complete <i>or</i> <input type="checkbox"/> IP _____	PE: <input type="checkbox"/> Complete <i>or</i> <input type="checkbox"/> IP _____	CTE: <input type="checkbox"/> Complete <i>or</i> <input type="checkbox"/> IP _____